

# Michigan Preschool Environments Worksheet

## for Reporting Indicator B6

Child's First Name \_\_\_\_\_ Child's Last Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ Unique Identification Code (UNC) \_\_\_\_\_

- Use the following decision rules to determine the appropriate educational environment category for an individual child, age 3-5, who is NOT enrolled in kindergarten for any portion of the instructional day. **Check only ONE BOX**
- The order of the categories as listed on the table for reporting children with disabilities ages 3-5 does *not* reflect a continuum from least to most restrictive.

MSDS	Enrollment	Attendance	Measurement	Description
<b>Code 46</b>  <input type="checkbox"/>	<b>Regular Early Childhood Program (RECP)</b>  <i>(Less than 50% of the children enrolled in the program have an active IEP)</i>	Attends a regular early childhood program for 10 hours or more per week	<b>B6a</b>  IEP supports provided in an inclusive setting	<b>≥10 Hours/Supports within Program:</b> Child is enrolled in a RECP for 10 hours or more per week <i>and</i> is receiving the majority of special education and related service minutes are alongside peers within the RECP.
<b>Code 47</b>  <input type="checkbox"/>	<b>Regular Early Childhood Program (RECP)</b>  <i>(Less than 50% of the children enrolled in the program have an active IEP)</i>	Attends a regular early childhood program for 10 hours or more per week	Children are not included in the B6 measurement	<b>≥10 Hours/Supports in Other Location:</b> Child is enrolled in a RECP for 10 hours or more per week <i>and</i> is receiving the majority of special education and related service minutes are provided in a location other than alongside peers within the RECP.
<b>Code 48</b>  <input type="checkbox"/>	<b>Regular Early Childhood Program (RECP)</b>  <i>(Less than 50% of the children enrolled in the program have an active IEP)</i>	Attends a regular early childhood program for less than 10 hours per week	<b>B6a</b>  IEP supports provided in an inclusive setting	<b>&lt;10 Hours/Supports inside Program:</b> Child is enrolled in a RECP for less than 10 hours per week <i>and</i> is receiving the majority of special education and related service minutes are provided alongside peers within the RECP.
<b>Code 49</b>  <input type="checkbox"/>	<b>Regular Early Childhood Program (RECP)</b>  <i>(Less than 50% of the children enrolled in the program have an active IEP)</i>	Attends a regular early childhood program for less than 10 hours per week	Children are not included in the B6 measurement	<b>&lt;10 Hours/Supports in Other Location:</b> Child is enrolled in a RECP for less than 10 hours per week <i>and</i> is receiving the majority of special education and related service minutes are provided in a location other than alongside peers within the RECP.

MSDS	Enrollment	Attendance	Measurement	Description
<b>Code 22</b> <input type="checkbox"/>	<b>Special Education Classroom</b> <i>(50% or more of the children enrolled in the program have an active IEP)</i>	Attends only a special education program	<b>B6b</b> IEP Supports provided in a special education setting	<b>Separate Class:</b> Child attends a special education program in a class with less than 50% nondisabled children. Do not include children who also attended a regular early childhood program. <i>(Mark this category even if the child <u>also</u> receives special education services in the home or in the service provider location or some other location.)</i>
<b>Code 26</b> <input type="checkbox"/>	<b>Special Education School</b> <i>(50% or more of the children enrolled in the program have an active IEP)</i>	Attends only a special education program	<b>B6b</b> IEP Supports provided in a special education setting	<b>Separate School:</b> Child receives education programs in public or private day schools designed specifically for children with disabilities. Do not include children who also attended a regular early childhood program. <i>(Mark only this category even if the child <u>also</u> receives special education services in the home or in the service provider location or some other location)</i>
<b>Code 25</b> <input type="checkbox"/>	<b>Special Education Residential Facility</b> <i>(50% or more of the children enrolled in the program have an active IEP)</i>	Attends only a special education program	<b>B6b</b> IEP Supports provided in a special education setting	<b>Residential Facility:</b> Child receives education programs in publicly or privately-operated residential schools or residential medical facilities on an inpatient basis. <i>(Do not include children who also attended a regular early childhood program.)</i> Mark this category even if the child <u>also</u> receives special education services in the home or in the service provider or some other location
<b>Code 23</b> <input type="checkbox"/>	<b>No Program</b> <i>(Child has an active IEP, but is not enrolled in a regular early childhood program or a special education program)</i>	Does NOT attend a regular early childhood or special education program	<b>B6c</b> IEP Supports provided in the home setting	<b>Home:</b> Child receives special education and related services in the principal residence of the child's family or caregivers and attends neither a regular early childhood program nor a special education program provided <i>(The term caregiver includes babysitters.)</i>
<b>Code 27</b> <input type="checkbox"/>	<b>No Program</b> <i>(Child has an active IEP, but is not enrolled in a regular early childhood program or a special education program)</i>	Does NOT attend a regular early childhood or special education program	Children are not included in the B6 measurement	<b>Service Provider/Other Location:</b> Child does not attend a RECP or special education program and receives special education and related services at a provider or other location <i>(For example, speech therapy provided in private clinicians' offices or hospital facilities on an outpatient basis.)</i>

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