## **Strong Beginnings**

## **Quick Start Guide Section 10: Curriculum**

| What is the same?  | What is now or different?  |
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| What is the same?<br>Curriculum introduction is the same.  | What is new or different?<br>It is important to keep in mind that<br>the purpose of Strong Beginnings is<br>not to assist children in acquiring half<br>of the GSRP curriculum, such as<br>learning half the alphabet. The<br>purpose is to provide a wide variety<br>of developmentally appropriate<br>concepts and knowledge with a focus<br>on oral language development, social<br>emotional development and the<br>development of executive function. |
| Most of the curricula approved for<br>GSRP are also approved for Strong<br>Beginnings.   | All curricula except<br>Connect4Learning, which has no<br>component for three-year-old<br>children that are approved for GSRP<br>may also be used in Strong<br>Beginnings. If Connect4Learning is<br>used in regional GSRP classrooms,<br>any other of the approved curricula<br>may be used in Strong Beginnings.   |
| N/A  | In order to provide continuity for<br>children and families, Strong<br>Beginnings classrooms should utilize<br>the same curriculum that is used in<br>GSRP classrooms the children are<br>likely to attend.  |
| Targeted professional learning<br>aligned with the adopted<br>comprehensive curriculum is the best<br>approach when children are<br>presenting differently than expected<br>in any domain. | No supplemental curricula are<br>allowed in the Strong Beginnings<br>classroom.  |