

Strong Beginnings

Quick Start Guide Section 13: Program Evaluation

What is the same?	What is new or different?
Guidance for program evaluation at the local and ISD level is mostly the same.	Family needs and concerns and other information from Family Liaisons is used in addition to other sources of information to determine locally and regionally if the systems in place are working, whether there is efficient use of resources and how the program can best respond to child and family needs.
N/A	For research purposes, one program evaluation instrument must be used by all Strong Beginnings pilot programs. CLASS, second edition, will be used for this purpose by all Strong Beginnings classrooms. The PQA may also be administered if the ISD or program chooses to do so but it is not required and the data is not collected by CCRESA.
N/A	Data for local and regional evaluation should be aggregated and analyzed at the program level so that for Strong Beginnings is separated from that for GSRP. Data from both programs may also be combined for further analyses.
N/A	When setting data-based goals for continuous improvement, plans for professional learning and the like, only data from Strong Beginnings classrooms should be utilized.
N/A	Data collected by Family Liaisons on Family Contact Logs should be summarized and used with other

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	child and program data for continuous improvement planning.
A local/regional plan for follow-up of students through second grade is mostly the same.	The local/regional evaluation should indicate whether children participated in Strong Beginnings and the data considered separately for children with one and two years of program experience.
There will also be statewide evaluation of the program as well as typical expectations for state and national evaluation.	The Michigan State University Research Team will require information from children, parents, teachers and Family Liaisons to determine what parts of the program are working and making a difference for children and families. ISDs and subrecipients are required to submit needed data in a timely manner and encourage and support the collection of data from children and families. A list of the data is included in the Strong Beginnings Pilot Implementation Manual.
N/A	Strong Beginnings must cooperate with the MSU research team and the CCRESA implementation team in all requests for data and assistance.