

Strong Beginnings

Quick Start Guide Section 3: ISD Administration

What is the same?	What is new or different?
The role and responsibilities of the ECC are mostly the same.	The ECC will also partner with the Strong Beginnings Family Liaisons(s) and the Strong Beginnings Family Liaison Supervisor to ensure implementation of Child and Family Supports.
N/A	The ECC may only serve as Family Liaison Supervisor if they have family support related education and experience as well as sufficient time to fulfill the role.
The role and responsibilities of the ECS are mostly the same.	ECSs with appropriate training and experience with toddlers and young preschoolers may serve both Strong Beginnings and GSRP classrooms if they have sufficient time to fulfill each role.
Guidance on branding is similar.	The program name, Strong Beginnings, must be used to identify all funded pilot programs.
Guidance for child eligibility files, security of sensitive information, electronic files and educational vs. eligibility records is mostly the same.	Information related to family support should be kept in children's educational records as appropriate.
Written policies and procedures are mostly the same.	N/A
Guidance for Assurances, Child Recruitment, Closure Procedures, Communication, Community Needs Assessment, Community Partnerships, Fiscal Policy and Review, Monitoring Subrecipients (program), Family Participation Group, Philosophy, Professional Learning, Program Evaluation,	Funds from both Strong Beginnings and GSRP may be used for a coordinated recruitment campaign.

What is the same?	What is new or different?
Record Keeping, School Readiness Advisory Committee, Distribution of Funds and Written Agreement are mostly the same.	
N/A	Communication with families should include information about the role and activities of the Family Liaison
N/A	ISD administrative policies must also reflect how the ISD will provide onboarding, supervision and planning for professional learning and reflective supervision of Family Liaisons.
N/A	Strong Beginnings and GSRP Family Participation and Data Analysis committees may be joined or separate. If there is a joint committee, representation should be proportional to the number of children in each program. Sufficient time should be given to addressing issues relating to Strong Beginnings.
N/A	The site Family Participation and Data Analysis Team should have a representative that is a Family Liaison.
N/A	Subrecipient philosophy statements should include the program's philosophy regarding the role of the Family Liaison.
N/A	The ECC, in conjunction with the Family Liaison Supervisor, ensures that Family Liaisons are provided reflective supervision at least monthly during the school year and can attend professional learning events in important topics such as motivational interviewing.

What is the same?	What is new or different?
N/A	Program evaluation plan reflects data from the Family Liaison as well as from the classroom.
N/A	The School Readiness Advisory Committee, which includes proportional representation from Strong Beginnings families, decides/approves whether subrecipient that provide Strong Beginnings must also provide GSRP.
N/A	If a program desires to enroll children over 250% FPL, the CCRESA Implementation Team must be informed and provide a waiver. There will be no tuition collected from any families admitted under this waiver.
N/A	Existing community partners should be considered first when starting and expanding Strong Beginnings.