Strong Beginnings

Quick Start Guide Section 9: Classroom Quality

What is the same?	What is new or different?
Introduction, Culture/Diversity/Implicit Bias/ Anti- Bias/Equity, and Key elements of High Quality Learning are the same.	There are additional Considerations for children in Strong Beginnings classrooms as three-year-old children have had 25% less time to grow, learn and develop than four-year-old children. These considerations are in the IM and should be reviewed.
N/A	Programs should consider the optimal way of providing children entering Strong Beginnings a two-year program sequence. Practices such as looping and the provision of primary caregivers, particularly for three-year-old children should be considered.